

DILLARD HIGH SCHOOL 6-12
School-Level Parent and Family Engagement Plan (PFEP)
2021-2022

Mission Statement

Our commitment at Dillard High School is to promote high student achievement and academic excellence through quality programs with unique opportunities in technology and the arts and thereby enhance social development for all students.

Engagement of Parents and Families

Dillard High School 6-12 will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Parents will be invited and encouraged to become active members of the School Advisory Council (SAC). Invitations are sent out to parents via our school's website, parent-link, the school's newsletters, and other school-wide correspondences. At the SAC meetings, parents will be provided information regarding the school's Title I allocation (inclusive of professional development and parent involvement monies). Parents will be provided an opportunity to provide input in the development and decision-making process of all Title I activities related to the school including those involving the School-wide Positive Behavior Plan, the School Improvement Plan, the Parent and Family Engagement Plan, the School-Parent Compact, and other pertinent school-based decisions. An annual evaluation will be conducted using surveys completed by parents. The results will be analyzed to evaluate the effectiveness of the school's parent-involvement program.

Coordination and Integration

Dillard High School 6-12 will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: The district's Guidance Department, Magnet Departments, collaboration with local colleges and universities, dual enrollment programs, and other community organization focused on student success and parental engagement as well as Title I, Part C; Title I, Part D; Title III; Title IV; and Title VI [Section 1116(e)(4)].

Count	Program	Coordination
1	FASFA Night/Junior Night	BRACE along with the Guidance Department will hold a FASFA night where students and parents are provided with information and resources regarding the college entry process.
2	Individuals with Disability Education Act (IDEA)	Supplemental instructional support provided by the school will meet with parents to discuss IDEA during the development of the student's IEP

Annual Parent Meeting

Dillard High School 6-12 will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents engaged. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Announcement (Marquee, Newsletter and Parent Link)	Beginning week of school and progresses as event approaches	The Effects of Comprehensive Parent Engagement on Student Learning Outcomes Sam Redding, Janis Langdon, Joseph Meyer, and Pamela Sheley Academic Development Institute	Email/ Request forms, Parent Link Reports
Develop Agenda and Sign in sheets	Beginning week of school and progresses as event approaches	The Effects of Comprehensive Parent Engagement on Student Learning Outcomes Sam Redding, Janis Langdon, Joseph Meyer, and Pamela Sheley Institutes/25/2017/12Strong -Families-	Agenda and Sign-in sheets

Open House; Annual Public Title I Meeting	Within the 1st month of the school year	The Effects of Comprehensive Parent Engagement on Student Learning Outcomes Sam Redding, Janis Langdon, Joseph Meyer, and Pamela Sheley Academic Development Institute	Flyer, Agenda, Sign-in Sheets, Newsletter, Schoolwide Website, Parent Link Report, Debrief meeting
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Flexible Parent Meetings

Dillard High School 6-12 will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Dillard High School 6-12 will hold monthly meetings such as to inform parents of the school's participation in Title 1, Part A programs during a time that is convenient for parents so that as many parents as possible are able to attend. Our school will host our Annual Title 1 Open House to inform parents about the school's participation in the Title I program and to encourage them to be involved with reviewing and revision of the school's Title I Plan. Teachers will participate in parent conferences to discuss their student's progress. Parents will be given a summary of the student's progress monitoring plan and an explanation of the interventions that teachers are using to assist students. During parent conferences, parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanation of classwork and grading procedures as well as the tools utilized by the district such as Pinnacle, Naviance, and Virtual Counselor.

Building Capacity

Dillard High School 6-12 will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part - [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
SAC/SAF Meetings	1-2 Hours (Monthly)	The Effects of Comprehensive Parent Engagement on Student Learning Outcomes Sam Redding, Janis Langdon, Joseph Meyer, and Pamela Sheley Academic Development Institute	Participation Sign in Sheets Agenda
Literacy Night	Annually (1-2 hours)	The Effects of Comprehensive Parent Engagement on Student Learning Outcomes Sam Redding, Janis Langdon, Joseph Meyer, and Pamela Sheley Academic Development Institute	Participation Agenda Sign-In Sheets
Math Night	Annually (1-2 hours)	The Effects of Comprehensive Parent Engagement on Student Learning Outcomes Sam Redding, Janis Langdon, Joseph Meyer, and Pamela Sheley Academic Development Institute	Participation Agenda Sign-In Sheets
Family Unity Night	Annually (1-2 hours)	The Effects of Comprehensive Parent Engagement on Student Learning Outcomes Sam Redding, Janis Langdon, Joseph Meyer, and Pamela Sheley Academic Development Institute	Participation Agenda Sign-In Sheets
S.T.E.A.M. Night (Science, Technology, Engineering, Arts, and Mathematics)	Annually (1-2 hours)	The Effects of Comprehensive Parent Engagement on Student Learning Outcomes Sam Redding, Janis Langdon, Joseph Meyer, and Pamela Sheley	Participation Agenda Sign-In Sheets

		Academic Development Institute	
Test Preparation Night (e.g. FSA, SAT, ACT, etc.)	Annually (1-2 hours)	The Effects of Comprehensive Parent Engagement on Student Learning Outcomes Sam Redding, Janis Langdon, Joseph Meyer, and Pamela Sheley Academic Development Institute	Participation Agenda Sign-In Sheets

Staff Training

***Dillard High School 6-12** will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].*

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Technology Training	November	Provide training for parents to increase their awareness on the district most utilized technology resource for parents and students.	Participation Agenda Sign-In Sheets
Social/Emotional Training	December	Provide information to staff on social/emotional learning to increase awareness of social behaviors.	Participation Agenda Sign-In Sheets

****Note**All additional training will need student test results to determine appropriate professional development for teachers.**

Other Activities

***Dillard High School 6-12** will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this*

section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

The Title I Liaison will inform parents of services and events available through flyers (electronic and hard copy), invitations (e.g. Evites), newsletters, Parent Link, school website, marquee, and parent meetings. Dillard High School 6-12 has two social workers, one for the middle grades and one for the high school grades, dedicated to providing resources to our students and their families. Community partners are informed and invited to parent involvement activities at Dillard High School 6-12 through face-to-face and virtual meetings, phone calls, and emails. Seamless interpersonal communication is developed between the school and its community partners to establish and build relationships, encourage participation in school events and activities, and offer an exchange of services to the organization.

Communication

Dillard High School 6-12 will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Dillard High School 6-12 will provide information about Title I programs in a timely manner, using various methods of communication (parent trainings, marquee, parent link and meetings). Information about Title I programs, academic programs (ASP), state standards and forms of academic assessments will be shared with parents during Open House/Title I Annual Parent Meeting, parent conferences, and any other time a parent requests such information. Classroom teachers will explain and discuss the school's curriculum and assessments used to measure student progress during Open House. Title I Liaison, teachers, and administration will explain Title I programs and present opportunities to ask questions to help in their understanding of all items discussed at the Annual Title I Public Meeting. FSA assessment data will be shared through school website, SAC meetings and parent trainings.

Accessibility

Dillard High School 6-12 will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Dillard High School 6-12 will provide the School Parent and Family Engagement Plan to parents through various media. Parents will be sent notification of the plan location on the school's website. Copies of the plan will also be made available at our single point of entry which is at the front of the school.

Dillard High School 6-12 is committed to offering equitable access to all programs. Dillard will provide training to parents throughout the school year from instructional coaches as well as counselors from the Guidance Department. Parents will receive training in academic strategies relevant to literacy, mathematics, S.T.E.A.M., and test preparation (e.g. FSA, SAT, ACT, etc.) to support their child's (children's) learning. Information on secondary (e.g. magnet, athletics, etc.), post-secondary (e.g. college/university, vocational, military, etc.) options will be offered to parents through FAFSA and Junior Night. A district appointed translator will be provided at all events in alignment with Dillard's cultural-ethnic make-up (e.g. Hispanic and Haitian) to encourage effective and active participation at Title I events amongst the ELL population. There will also be an ESE/ESOL Night offered by the ESE Specialist, ESOL Contact, and Foreign Language teachers. A "transition night" will be offered through the Title I and College and Career Readiness/Guidance Departments to assist parents and students with course selection, accelerated coursework, vocational training opportunities, and accessing invaluable school resources such as Pinnacle, Naviance, and Khan Academy just to name a few.

School-Parent Compact

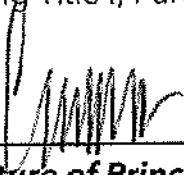
As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on (04/14/2021) and will be in effect during the 2021-2022 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2021.



Signature of Principal

5/3/21

Date



SAC Chairperson

5/6/21

Date